Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_

Active Reading Journal Book title & author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Preview** the novel. Look at the title and cover art. Read the reviews on the outside cover (and inside if any) and the summary on the back.

Fill in this box with your thoughts before reading this book. What subgenre do you think this novel will fit into? What will the book be about? What do you think the characters will be like? What do you think the title means?

Drawing of what I think \_\_\_\_\_\_\_\_ looks like:

Drawing of what I think \_\_\_\_\_\_ looks like:

**Guidelines for the Active Reading Journal:**

|  |  |  |
| --- | --- | --- |
| **Quote (narration and dialogue) from the text** | **Page #** | **Responses, Personal Reflections, Connections, Interpretations, Inferences** |
| "...there's this weird-looking little dude, he's got a normal-sized head, but the rest of him is shorter than a yardstick and kind of twisted in a way that means he can't stand up straight and makes his chest puff out, and he's waving his crutches around and yelling at the movers."  *Examples of quotes:*  1.) **CONNECT:**  --Quotes from the text that remind me of experiences I've had or things that I've seen.  2.) **INFERENCES:**  --Quotes from the text with important information about characters, setting, conflicts, and themes  --Quotes from the text that fit with one or more of the six "signposts"  3.) **PREDICT:**  --Quotes that foreshadow clues about what will happen later in the story  4.) **MONITOR:**  --Ask questions about the text  5.) **VISUALIZE:**  --Quotes from the text with strong imagery and sensory or figurative language--create the picture in your mind  6.) **REFLECT:**  --Quotes from the text that make you think about life's "big questions" | 8 | **INFERENCES:** Character- Since this character has crutches and is described to be somewhat abnormal physically, he most likely has a condition that affects his health. It is likely that he has a physical disability. |

**Active Reader Strategies**

**CONNECT: Relate personally to the reading.**

* TEXT-TO-SELF: Connect to your own experience. Have you been through an experience similar to one in the book? What would you do in this situation?
* TEXT-TO-TEXT: Does this remind you of another book, movie, play, or TV show that you have seen? How?
* TEXT-TO-WORLD: Connect topics or issues in the book to what you are learning in school or what you see happening in the world around you.

**PREDICT: Try to guess what will happen next.**

* Look for examples of foreshadowing--how do these examples hint at what will happen later in the story? Make a prediction.

**MONITOR: Check your comprehension as you read.**

* Question what is happening and why.
* Clarify your understanding by rereading confusing or difficult parts. Look up new words in the dictionary.

**VISUALIZE: See sensory images from descriptions.**

* Look for descriptive details about characters, setting, and events.
* Try to visualize the characters, what the scene looks like, and what is happening. Draw a picture.

**MAKE INFERENCES: Make logical guesses.**

* Record details about characters, places, events, and struggles.
* Use textual evidence and your knowledge to make an inference about a character or situation.
* How do the plot, characters, conflicts, and setting help to communicate the author's message?
* How is figurative language used to add to the author's style and message?
* We will use the *six signposts* to help us make inferences and discoveries about the text.

**Active Reading Journal**

|  |  |  |
| --- | --- | --- |
| **Quote from the Text** | **Page #** | **My Analysis** |
|  |  |  |

**Vocabulary from the Text**

|  |  |  |  |
| --- | --- | --- | --- |
| Unfamiliar Word | Page # | Context clues/What I think the word means | Actual Dictionary Definition |
|  |  |  |  |

**Vocabulary from the Text**

|  |  |  |  |
| --- | --- | --- | --- |
| Unfamiliar Word | Page # | Context clues/What I think the word means | Actual Dictionary Definition |
|  |  |  |  |