Active Reading Journal                        *To Kill a Mockingbird*Ch. 22-24

**Directions:** Anything highlighted in yellow must be recorded in your active reading journal and brought to class.

**Ch. 22**- (This is a reminder from last week.)

1.) **Characterization**:  Jem- Think about how he reacts to the outcome of the trial. Find solid evidence, and identity what this reveals about his character.

2. ) Make sure you have an example of **foreshadowing** and a **prediction** for the end of the chapter.

**Ch.23**- Actively read by underlining and annotating in the text:

1.) **Characterization**: Did Scout and Jem catch Maycomb’s “usual disease”?

2.) **Social context (setting)**: Jury’s motive/reason for finding Tom guilty

-Is it possible for the verdict to be changed? In what situation could Tom be set free (found to be innocent)?

3.) **Plot**: How is Boo Radley mentioned? Why now?

**Ch. 24**- Actively read by underlining and annotating in the text:

1.) **Social context (setting)**: What is the viewpoint of the women in the Maycomb missionary circle? What is their reaction to the verdict? How would you describe their attitude toward the black community? What is incongruous (contradictory) about Mrs. Merriweather calling Northerners hypocrites? Underline evidence throughout the chapter.

2.) **Connection (text to world):** Do you think that people like the ladies of the Maycomb missionary circle still exist in today’s society?

*Please note: I will be collecting the Ch. 20-21 handout in class Tuesday, 12/6.*

*Remember: Reading the text is important. As always, use the CLARIFY reading strategy to ask questions about what is happening and why (especially if something confuses you or you do not understand fully what you are reading). This means you may have to reread confusing parts at times. Although it seems like a lot of work, it will pay off in the long run. Do not come to class without attempting the active reading strategies above. Your best effort is expected.*