Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DUE DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sixth Grade Social Studies:**

**Ancient Egypt Artifact Project**

1. You will choose **one** of the following topics to research:
* irrigation in Ancient Egypt- agricultural techniques
* geography of Egypt
* Egyptian houses
* fishing and hunting
* transportation and trade
* Egyptian social roles
* family life
* writing- hieroglyphics
* math and science- geometry, astronomy
* medicine
* beliefs and religion- making mummies
* Egyptian tombs
* pharaohs- Hatshepsut, Akhenaton, Tutankhamen
* pyramid builders
1. Research your topic. We will do some research on the iPads in class, but you will have to do some research at home also. We will talk about how to use only **reliable sources**.
2. We will use some time in our STREAM period to work on this project; however, you will also need to spend time working on this project at home.
3. Create your **artifact**. Choose an artifact that represents your topic. Once you have decided on what you will make, check in with me for approval. Once you are given the green light, brainstorm, sketch, design, and plan what your artifact will look like, what materials you will need, and how you will construct it. (Recycled materials are a plus. Do not go out and spend millions of dollars for supplies.) Do your best to create a product that is realistic and authentic.
4. Write a 2-3 paragraph **caption** for your artifact to explain what it is, its significance to the Egyptians, how it relates to your topic, and its legacy today. Your caption should have a full school heading and a title (name of artifact). This will be typed or neatly handwritten.
5. All projects should include a **works cited page** to be handed in with the caption. We will go over how to do this in class. This will be typed or neatly handwritten.
6. All projects should be detailed, neatly presented, thorough, and accurate. Everyone will present their findings to the class. Refer to the rubric on the back of this sheet.

**Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4 – superb** | **3 – good** | **2 – average** | **1 – needs improvement** |
| ***Creativity/originality*** | Creative, original, innovative presentation, went above and beyond | Creative and original | Some creativity, but lacks originality, basic  | Little or no creativity shown |
| ***Accuracy and relevancy of information*** | Two-three well-developed paragraphs of accurate, relevant information | Two-three paragraphs of accurate information | Not enough information provided—some is accurate and relevant | Very little or no information provided |
| ***Neatly presented/ attractive/organized*** | Neat, reflects honest effort, clearly and logically organized | Neat, reflects some effort, mostly clear and organized | Could be neater, reflects some effort, some parts unclear | Sloppy and disorganized, reflects little or no effort |
| ***Spelling, punctuation, and conventions*** | Clearly the writer has proofread, avoids careless mistakes | Little to no errors, mostly avoids careless mistakes | A few errors that interfere with understanding | Many careless errors throughout |
| ***Works cited*** | Proper format with at least two sources | Proper format with minor errors | Mistakes in formatting, only one source | No works cited |